Behaviour Guidance Policy

Behaviour Management is the guidance undertaken by an adult to teach children what is the appropriate thing to do and how our actions affect other people and the environment. By setting appropriate consistent limits to behaviour we provide a secure environment in which children can explore and learn to express themselves.

Aims

Kangaroo Valley Preschool aims to develop in children personal qualities such as care and empathy, as well as encouraging confidence, self-esteem and respect for others and the environment.

Our Behaviour Guidance Policy strives to:

- Actively acknowledge children's attempts to behave positively
- Uses positive language at all times when guiding and explaining
- Sets clear and consistent limits and explains the reason for these limits
- Helps children to learn the consequences of their behaviour so they can take responsibility for their actions
- Is mindful of the cultural and religious practices of children attending the centre
- Takes into account the stage of each child's development

Preschool Play Expectations

- Be gentle and kind to people at pre-school
- Listen to our friends and teachers
- Remember to take turns and share
- Use good manner words eg Please, Thank You, Hello and Goodbye
- Apologise if there has been a problem
- Look after pre-school games and toys
- Sit with legs crossed at group times so everyone can see
- Walk inside
- Try to keep sand in the sand pit
- Be careful not to throw sand
- Bikes stay in the playground
- We play inside the bus without climbing on the top
- Help tidy up the play areas

Active Guidance

- The staff always label the behaviour, not the child
- Attention will be given to appropriate behaviour with labelled praise

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 Children are assisted to recognise their feelings and find age appropriate and acceptable ways of expressing those feelings.

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- Children are presented with clear alternatives to allow them to make a decision
- Children are encouraged to seek assistance from staff if they can't resolve conflicts
- When guiding children, staff will suggest choices, explain consequences and seek input from children on suitable choices.
- Unacceptable behaviour is responded to immediately in a calm manner and all children involved are given appropriate support and guidance.
- Staff model appropriate and positive behaviour

Responsive Guidance

- Staff will change the environment to facilitate appropriate participation in play
- Staff will endeavour to provide sufficient resources to limit disputes
- Staff will be aware of the need to settle and re-direct play
- Staff are encouraged to update their skills and knowledge regarding behaviour guidance techniques.
- Staffing ratios are sufficient to meet the specific needs of the children present each day
- Staff respond sensitively to children's challenging behaviour and seek assistance from other staff when appropriate
- Staff will model showing respect and care for others and the environment
- Staff and centre expectations will be reviewed regularly

Serious Incidents

- In cases of extreme behaviour staff are to inform the director as soon as possible
- Serious instances of challenging behaviour must be written up in an incident report within 24 hours by the staff member present. This paperwork should be signed and reviewed by the director, president and parents for sign off and review.
- Parents are encouraged discuss any reported incidents with staff.
- Serious or ongoing behaviour issues require a meeting with parents, staff and management in order to work together on appropriate strategies and put a plan together.
- Strategies that are implemented for behaviour management must be reviewed regularly and adjusted.



Other Related policies

Anti-Bullying Policy
Guiding Extreme Behaviours Policy
Communicating With Families and Feedback Policy

References:

KV Pre School Policy Manual
Berry Pre School positive Behaviour Guidance Policy.
Acton Early Childhood Centre Socialisation and Behaviour Management Policy.
National Childcare Accreditation Council: Guiding Children's Behaviour in Child Care
Wollongong Unicentre Children's Services, Guiding Extreme Behaviour Policy
National Standards 1997

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